

Common Content Strands & Related SEP Courses: MnBOT 2017-19	SECONDARY & K-12 EDUCATION	AGRICULTURE ED & MUSIC ED	SPECIAL EDUCATION	ELEMENTARY EDUCATION*	EARLY CHILDHOOD EDUCATION*	Alternative & Non-conventional Pathways: <i>APT, EBD**, MRP &amp; DLI-L</i>
Human Relations & Foundations of Education	OLPD 5000: Culture, Schools, Communities (Human Relations)	OLPD 5005: School & Society	OLPD 5005: School & Society	<u>UG@UMN: CI 4121</u> -OR- <u>True Post Baccs: OLPD 5005: School &amp; Society</u>	<u>All take: CPSY 5251</u> Social & Philosophical Foundations of Early Childhood Ed	CI 5981: Intro to Equity Based Pedagogy
		OLPD 5009: Human Relations	OLPD 5009: Human Relations	<u>UG@UMN: CI 4122</u> -OR- <u>True Post Baccs: OLPD 5009: Human Relations</u>	<u>All take: OLPD 5009: Human Relations</u>	CI 5982: Enacting Equity Based Pedagogy
						CI 5983: Equity Based Pedagogy & Advocacy
Academic Language & English Language Learners	CI 5617/5618: Academic Language & ELL	CI 4602: English Learners and Academic Lanauge	Covered by multiple EPSY courses	<u>UG@UMN: CI 3610</u> -OR- <u>True Post Baccs: CI 5645: Teaching ELL in Elementary Education</u>	<u>UG@UMN: CI 3610</u> -OR- <u>LING 3001</u> -OR- <u>ENGL 3601</u> --AND- <u>In ILP take: CI 5645: Teaching ELL in Elementary Education</u>	CI 5985: Academic Language & ELLs in Content Areas
Child Development Cognition, Learning	CI 5163/5164: Child & Adolescent Development I & II	CI 5163/5164: Child & Adolescent Development	EPSY 5001: Learning Cognition and Assessment	<u>UG@UMN: EPSY 3110</u> -OR- <u>True Post Baccs: EPSY 5001: Learning Cognition and Assessment</u>	<u>UG@UMN CPSY 2301</u> and <u>CPSY 4343</u> and <u>CPSY 4993</u> -AND-	CI 5987: Child/Ad Dev. For Teaching, Learning & Assessment
	Science and Math take EPSY 5001: Learning Cognition and Assessment			<u>UG@UMN: CPSY 2301</u> -OR- <u>True Post Baccs: CPSY 5301: Advanced Developmental Psychology</u>	<u>In ILP take: CPSY 5253: Facilitating Cognitive and Language Learning in ECE and CPSY 5254: Facilitating Creative &amp; Motor Learning in ECE</u>	
Assessment	Covered for most in CI 5163/5164 -BUT- Science and Math take EPSY 5001	Covered in CI 5163/5164	EPSY 5614: Assessment and Due Process in Special Ed.	<u>UG@UMN: EPSY 3119</u> -OR- <u>True Post Baccs: EPSY 5001 and EPSY 5017</u>	<u>All Take: EPSY 5001: Learning Cognition &amp; Assesment, and across EC courses</u>	CI 5984: Planning Design Management
Exceptionality/ Special Needs	EPSY 5015/5016: Special Needs in Inclusive Settings (NOT Science or Math)	EPSY 4001: Tchg. w/Special Needs in Inclusive Settings	EPSY 5613: Foundations of Special Ed.	<u>UG@UMN: CI 3283</u> -OR- <u>True Post Baccs: EPSY 5017: Teaching Exceptional Students in General Education Classrooms</u>	<u>All Take: EPSY 5625: Ed of Infants, Toddlers, Preschoolers with Disabilities</u>	CI 5986: Foundations in Special Ed
	EPSY 5017: Teaching Exceptional Students in General Education Classrooms (for Science or Math only)		EPSY 5605: Collaborative Practices for the Spec. Educator		<u>All Take: EPSY 5681: Ed of Preschool Children w/Disabilities: Methods, Materials</u>	
Technology	CI 5307: Technology for Teaching and Learning (Arts in Education has an alternative course)	CI 5307: Technology for Teaching and Learning ( <i>not music</i> )	CI 5307: Technology for Teaching and Learning	<u>All Take: CI 5307: Technology for Teaching and Learning</u>	<u>All Take: CI 5307: Technology for Teaching and Learning</u>	Content is embedded within other courses
Drug/Alcohol	PubH 3005/6003: Drug and Alcohol Dependency	PubH 3005/6003: Drug and Alcohol Dependency	PubH 3005/6003: Drug and Alcohol Dependency	<u>All Take: PubH 3005/6003: Drug and Alcohol Dependency</u>	<u>All Take: PubH 3005/6003: Drug and Alcohol Dependency</u>	Content is embedded within other courses

\*This common content curriculum represents what courses are mapped to the standards by programs and approved by MnBOT in PERCA. However, programs with an asterick have equivelent or pre-req undergrad courses (as noted) also approved by programs and MnBOT for students enrolled in the correlating "Foundations in Elementary Education" or "Foundations in Early Childhood Education" undergraduate program at the UMN.

\*\* EBD has a different sequence of courses that is not included here at this time but do see the Assessment Matrix for more detail about how the program meets Standard 8, subpart 9.